

ALONZO AND TRACY MOURNING SENIOR HIGH BISCAYNE BAY CAMPUS

2026 Summer Reading Assignment

For Students Entering Honors and Standard English Classes:

1. Read the novel chosen for your grade level:

9th grade: *Of Mice and Men* John Steinbeck ISBN-10: 0140177396

10th grade: *Night* Elie Weisel ISBN-10: 9780374500016

11th grade: *A Raisin in the Sun* Lorraine Hansberry ISBN-10: 0679755330

12th grade: *Frankenstein* Mary Shelley ISBN-10: 0141439475

AP and DE Courses have a different assignment.

2. Complete one of the following creative projects. (Due the first week of school.) Projects must be the students' own original work. No use of Generative AI will be allowed.
3. Be prepared for a test the first week of school.

PROJECT #1	PROJECT #2	PROJECT # 3	PROJECT #4
<p>Write a character diary... Write at least eight journal entries as if you are the main character in the story. Write down events that happened during the story and <u>reflect on how they affect the character and why. DO NOT JUST SUMMARIZE THE EVENTS.</u></p> <p>Diary must:</p> <ol style="list-style-type: none"> 1. Be typed. 2. Contain 8 well-developed journal entries. 3. Reflect the point of view of the main character. 4. Include reflection of events from the novel. 5. Look visually appealing, professional, and complete. 6. Be your own original work. 7. Contain few, if any, grammatical errors. 	<p>Compose an alternate beginning and ending... Write and illustrate an alternate (different) beginning and ending to the story.</p> <p>This project must:</p> <ol style="list-style-type: none"> 1. Be typed. 2. Contain a minimum of 3 well-developed paragraphs for the new beginning, and a minimum of 3 well-developed paragraphs for the new ending. 3. Demonstrate an understanding of the original novel as well as appropriate writing skills. 4. Include a minimum of <u>3 drawings, sketches, or collages illustrating the new story elements.</u> 4. Be creative and visually appealing. 5. Be in the form of a poster, booklet, or other creative format. 6. Be your own original work. 7. Contain few, if any, grammatical errors. 	<p>Generate a Top Ten List ... Create a top 10 list in which you write about and illustrate events and ideas from the book.</p> <p>Top Ten List must:</p> <ol style="list-style-type: none"> 1. Be typed. 2. Detail ten important IDEAS/THEMES from the novel and write a separate paragraph about each. 3. Each paragraph must contain: <ul style="list-style-type: none"> - Main idea - Development and support of main idea - Closing sentence 4. Include an illustration for each idea. 5. Look visually appealing, professional, and complete. 6. Be your own original work. 7. Contain few, if any, grammatical errors. 	<p>Create a Tour of the Town/Setting... Imagine that you have been given the task of conducting a tour of the town in which the book you read is set. Create a video or Power Point in which you describe the homes of your characters and the places where important events in the book took place. Be creative!</p> <p>Tour must:</p> <ol style="list-style-type: none"> 1. Be typed. 2. Format: Video or Power Point 3. Depict 5 locations important in the novel. 4. Include a detailed description of each location. 5. Look visually appealing, professional, and complete. 6. Be your own original work. 7. Contain few, if any, grammatical errors.

For Students Entering 11 AP English Language and Composition or DE LIT 1000/ENC 1101 English Classes and 12 AP English Literature and Composition or DE ENC 1102/ ENG 2012:

All future AP English and DE English students should join the Summer Learning Google Classroom using their Dadeschools student logins.

Google Classroom Code: vm3qkcys

The summer assignment and instructions are located there.

